

## Inaugural SCORM 2.0 Workshop Jump-Starts LETSI

*LETSI, the International Federation for Learning, Education, and Training Systems Interoperability, jumped into high gear with its first-ever SCORM 2.0 Workshop October 15-17, 2008 in Pensacola, Florida, USA. Sixty-four learning standards experts from around the world actively engaged in full forum and breakout sessions to establish new priorities, define features, and create road maps that will extend the comprehensive suite of interoperable e-learning capabilities. "We were thrilled to support the vocal response from the global LET Community to collectively gather functional requirements and use cases for SCORM 2.0," said Jeff Bradshaw, Senior Research Scientist at the Institute for Human and Machine Cognition (IHMC) who hosted the workshop at their facility, "the world wide web and new technologies will offer a rich feature set for SCORM 2.0."*

([PRWeb](#)) October 25, 2008 -- The workshop spanned two and a half days and was attended by representatives of government, industry, military, academia, K-12 schools, and the medical community from the United States, Canada, Australia, the United Kingdom, Germany, Korea, Singapore and Japan. Following a half-day opening plenary session, the attendees divided into four working groups to address major themes collected from over 100 white papers LETSI received in August from a white paper solicitation. The four working group tracks featured:

1. Use cases for future learning, education, and training applications
2. Content sequencing
3. Modernization of SCORM's software architecture
4. Business requirements and market demands.

Adaptable learning experiences supported by open standards emerged as the driving theme from the working groups. Use cases covering high level requirements, initial timelines, problem statements and business needs generated by the working groups are posted at [www.lets.org](http://www.lets.org). "The discussions represented not only a diversity of experience and participation but also the diversity of learning standardization requirements," said Fanny Klett of the Fraunhofer Institute Digital Media Technology in Germany. The Fraunhofer Institute is one of LETSI's founding sponsors. "We look forward to formulating new SCORM-based solutions for learning adaptability."

LETSI's open process for defining SCORM 2.0 will continue. "Providing a venue for the LET Community to offer input is invaluable to the process and for the transparency of the next version of SCORM," said Allyn Radford, Principal at Learnilities based in Melbourne, Australia. "This event was the first face-to-face meeting for the SCORM community to review, deliberate, and prioritize ideas collected in the white papers." Submissions for white papers are still being collected and the Teaching and Learning Strategies Working Group is soliciting feedback and comments on the use cases at

<http://www.lets.org/lets/display/TLSWG/Use+Cases+from+SCORM+2.0+Workshop>.

The requirements gathering phase of LETSI's SCORM 2.0 initiative began in May 2008 with a white paper solicitation seeking problems, requirements, use cases and solutions in the SCORM-based e-learning space. This first step fully engaged the learning, education and training community in solving the challenges that lay ahead for learning adaptability. Government, academic, and industry experts from around the world, including many



from recognized leaders in the e-learning and learning technology fields, submitted thought-provoking ideas to improve and extend the interoperability, accessibility and reusability of web-based content.

**About LETSI and SCORM:**

LETSI is a consortium of e-learning associations, standards bodies, successful adopters, and product and services vendors. LETSI promotes the advancement of teaching, learning, and job training through technology and believes that open software standards and an open source software community are key to the future of learning technology. A central goal is the harmonization of the work done across the diverse e-learning market, including K-12 education, higher education, corporate training, and professional education and certification. For additional information and a generated list of FAQs, please visit [www.lets.org/scorm2](http://www.lets.org/scorm2).

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